

Timestamp	Your Name	Your	Which grade le	Approx	Which questions did you discuss with your students?	Below, we have three reflection questions about this exercise. You can type your responses in the questions below, or you can upload a document with your responses here.
5/7/2021 14:16:15	[Redacted]	[Red	Third Grade	19	What was hard about pandemic learning?, What do you want adults to do next year?	
5/9/2021 18:03:23	[Redacted]	[Red	First Grade	15	What did you like about pandemic learning?, What was hard about pandemic learning?, What do you want adults to do next year?, What are you most proud of?, What do you feel that you missed out on?	
5/10/2021 7:54:31	Emily Starfas	[Red	Kindergarten	21	What did you like about pandemic learning?, What was hard about pandemic learning?, What do you want adults to do next year?, What are you most proud of?	[Redacted]
5/17/2021 16:01:10	[Redacted]	[Red	Fifth Grade	22	What did you like about pandemic learning?, What was hard about pandemic learning?, What do you want adults to do next year?, What are you most proud of?	[Redacted]

What student responses stood out to you most in the conversation that you had?	What kind of responses did you hear most consistently from students?	What do you think will change about your own practice, or will you advocate to change at your school, based on what you heard from students today?	Would you be interested in
<p>Quotes from kids</p> <p>It was hard for us to be seen by the teacher on zoom. It was hard to find the buttons on zoom. It was a lot harder for the teacher to get what the students were saying, especially if they changed their names or backgrounds. Sometimes the computers glitched and that made it hard. It was hard to get on zoom meetings. It was hard not to be able to see our friends. It was hard because it was distracting when the specials had the chat on. It was hard for the teacher to check our work. It was hard when I got kicked out of zoom. It was hard to see each other. A lot of us felt lonely and there was really no socially time. It was hard because sometimes I couldn't hear people or see people if they turned off their video. It was hard because sometimes people needed to take a break for the bathroom and the teacher couldn't see the hands. It was hard for the teachers if people turned off the videos.</p> <p>I want all the teachers to get vaccinated. I want the adults to make sure we are more prepared if we have to go back to zoom. I want the adults to make sure we are 6 feet apart and that we are spaced out. I want the rules to be enforced. I want the adults to make sure that the adults are staying apart. I don't want the adults to come in if they are sick. I want the adults to monitor the kids on zoom and make sure that they leave on time. If we still have to use hand washing stations I would want the adults to have more spots for us. I want the adults to remove the caution tape. I want the adults to let the kids play together as a whole school six apart. I think the adults to get us a marker for kids to wear so that we know that we are too close.</p>	<p>A desire for safety and comfort</p>		<p>No</p>
	<p>Students liked at home: being at home with parents, taking breaks and snacking more frequently at home, snuggling with parents, playing in own yard on breaks, not wearing masks. Did not like at home: glitches with devices (freezing, crashes, power drains, hard to hear, wifi problems, etc.), i-Ready challenges. Liked in cohorts/full return: seeing friends, playing on yard, easier to hear and learn. Did not like in cohorts/full return: having to wear masks, no mask break other than eating, no play with other class(es).</p>	<p>Stop i-Ready for primary grades. Communicate with parents about getting their child up before 8:00 AM to go to school - some STs shared that they feel pressure when their parents wake them up at 8:00 AM. Sleeping late was a habit from zoom school or being in the afternoon cohort.</p>	<p>No</p>
<p>I was most surprised by just how thoughtfully they were able to think about and respond to the questions. I didn't think that they would be as reflective as they were.</p>	<p>They hope that next year will look more "normal"- Sitting with friends and sharing toys, working on the carpet, ...</p>	<p>I was most surprised this year by the significant impact that 1/2 class instruction had. Even though my students were with me for less time daily, I was able to work so closely with students and read individually with them each week. I spent very little time on classroom management and behavior concerns.</p>	<p>Yes</p>
<p>They liked having limits on their recess activities and interactions. They felt like it helped them grow closer as a class.</p>	<p>They loved having more flexible schedules and being in cohort groups. My cohorts really felt connected and while (some) were excited to merge as a whole class, they all said that they would like to have smaller classes.</p>	<p>I'm definitely going to continue having a daily game time to build community, and also have flexibility and choice in my daily/weekly schedule. I felt like I did those things before, but I definitely expanded the ways that I incorporated student choice. I also heard how important longer recesses and a change to the recess structure are in the eyes of my students. I will definitely be advocating for those changes at my site.</p>	<p>Yes</p>

n participating in a follow-up conversation?
